STATS 250 Lab 10 Confidence Intervals and Hypothesis Tests for Proportions

Nick Seewald nseewald@umich.edu Week of 11/2/2020



Your tasks for the week running Friday 10/30 - Friday 11/6:

Task	Due Date	Submission
Vote (if eligible)	Tuesday 11/3 8:00PM ET	Your Election Precinct
M-Write 2 Initial Submission	Thursday 11/5 4:59PM ET	Canvas
Lab 10	Friday 11/6 8:00AM ET	Canvas
Homework 7	Friday 11/6 8:00AM ET	course.work

Life after college. We're interested in estimating the proportion of graduates at a mid-sized university who found a job within one year of completing their undergraduate degree. Suppose we conduct a survey and find out that 348 of the 400 randomly sampled graduates found jobs. The graduating class under consideration included over 4500 students.

Part 1: What are we trying to find? What do we know?

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What is the population parameter of interest?

We want to find p, the proportion of all graduates at a mid-sized university who found a job within one year of completing their undergraduate degree.

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What is our *point estimate* of *p*?

$$\hat{p} = rac{348}{400} = 0.87$$

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What conditions do we need to check?

1. Independent observations: graduates in the sample can't be related to each other 2. Large enough sample: $np \ge 10$ and $n(1-p) \ge 10$ (at least 10 "successes" and 10 "failures")

Check Independence

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Our sample size of 400 is less than 10% of the population size of 4500.

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We don't know p, so we'll check this condition with \hat{p} , our best guess of p:

 $n\hat{p}=400 imes 0.87=old 348\geq 10$

$$n(1-\hat{p}) = 400 imes 0.13 = {f 52} \ge 10$$



Calculate a 95% confidence interval for p, the proportion of graduates who found a job within one year of completing their undergraduate degree at this university, and interpret it in the context of the data.

Remember that a confidence interval generally looks like

 $ext{estimate} \pm (ext{a few}) imes ext{SE}_{ ext{estimate}}$

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Using a multiplier of 1.96 will give us a 95% confidence interval:



We know from section 3.1 that

$$\mathrm{SE}_{\hat{p}} = \sqrt{rac{p(1-p)}{n}}$$

but since we don't know p, we'll use $\hat{p}.$

Use R as a calculator to compute ${
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m SE}_{\hat{p}}$, using $\hat{p}=0.87.$

```
se <- sqrt(0.87 * (1 - 0.87) / 400)
se
```

[1] 0.01681517

Now let's compute the margin of error: the term that's added to and subtracted from the estimate to get the limits of the confidence interval.

 $estimate \pm (a few) \times SE_{estimate}$ margin of error

Remember that "a few" here means 1.96 (for a 95% confidence interval)

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 $ext{estimate} \pm \underbrace{(a ext{ few}) imes ext{SE}_{ ext{estimate}}}_{ ext{margin of error}}$

Remember that "a few" here means 1.96 (for a 95% confidence interval)

Use R as a calculator to compute the margin of error.

moe <- 1.96 * se moe

[1] 0.03295774

Our confidence interval, therefore, is

 $0.87\pm0.033.$

or

(0.837, 0.903)

How do we interpret this confidence interval?

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How do we interpret this confidence interval?

We are 95% confident that the population proportion of graduates at a mid-sized university who found a job within one year of completing their undergraduate degree is between .837 and .903.

What does "95% confidence" mean?

- Imagine that we know p is 0.85.
- Take repeated samples from this population, and make a confidence interval using each sample
- We expect about 95% of the resulting confidence intervals to contain p = 0.85

```
set.seed(5902)
```

```
pHat <- sum(s) / 400
se <- sqrt(pHat * (1 - pHat) / 400)
marginOfError <- 1.96 * se</pre>
```

```
lowerLimit <- pHat - marginOfError
upperLimit <- pHat + marginOfError</pre>
```

```
c(lowerLimit, upperLimit)
```

})

```
ci <- t(ci)
```

head(ci)

	[,1]	[,2]
[1,]	0.8509425	0.9140575
[2,]	0.8204941	0.8895059
[3,]	0.8040726	0.8759274
[4,]	0.8177488	0.8872512
[5,]	0.8122685	0.8827315
[6,]	0.8095333	0.8804667

48/50 = 96% of the intervals contain p = 0.85.

plot_ci(lo = ci[, 1], hi = ci[, 2], m = 0.85)



How would you interpret the 95% confidence level?

How would you interpret the 95% confidence level?

If we repeated our sampling procedure many times, we would expect 95% of our resulting 95% confidence intervals to contain p, the true proportion of graduates who get a job within one year of finishing their undergraduate degrees.

R can do this for us (line ~156)

We can have R make confidence intervals for us:

 $prop_test(x = 348, n = 400, conf.level = 0.95)$

1-sample proportions test without continuity correction

```
data: x out of n, null probability 0.5
Z = 14.8, p-value < 2.2e-16
alternative hypothesis: true p is not equal to 0.5
95 percent confidence interval:
    0.8370429 0.9029571
sample estimates:
    p
0.87</pre>
```

Switch it up: 99% CI (line ~165)

Modify the code below to make a 99% confidence interval instead.

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Modify the code below to make a 99% confidence interval instead.

```
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```

 $prop_test(x = 348, n = 400, conf.level = 0.99)$

1-sample proportions test without continuity correction

```
data: x out of n, null probability 0.5
Z = 14.8, p-value < 2.2e-16
alternative hypothesis: true p is not equal to 0.5
99 percent confidence interval:
    0.826687 0.913313
sample estimates:
    p
0.87</pre>
```

How does the width of this interval compare to the 95% CI?

prop_test() creates a confidence interval and performs a hypothesis test. Let's test
the following hypotheses:

$$H_0: \; p = 0.5 \quad {
m vs.} \quad H_a: \; p < 0.5$$

1-sample proportions test without continuity correction

```
data: x out of n, null probability p
Z = 14.8, p-value = 1
alternative hypothesis: true p is less than 0.5
95 percent confidence interval:
    0.0000000 0.8976585
sample estimates:
    p
0.87
```

1-sample proportions test without continuity corr

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Why is that p-value 1?



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Why is that p-value 1?

We're testing to see if p < 0.5, but our data have $\hat{p} = 0.87!$ Our data provide almost no evidence that p < 0.5, so we get a high p-value. 20 / 28

Careful with alternative!

 $prop_test(x = 348, n = 400, conf.level = 0.95)$

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0.87
```

If you want to make a confidence interval, you must do a two-sided test. Set
alternative = "two.sided" or leave it blank.

prop_test() for Two Proportions

Pass a vector of the numbers of successes x and a vector of sample sizes n.

	Successes	Failures	Total
Group 1	28	2	30
Group 2	34	16	50
Total	62	18	80

2-sample test for equality of proportions without correction

```
data: x out of n
Z = 2.6269, p-value = 0.008616
alternative hypothesis: two.sided
90 percent confidence interval:
0.1214773 0.3851894
sample estimates:
    prop 1    prop 2
0.9333333 0.6800000
```

Code Cheat Sheet 💻

pnorm(q, mean = 0, sd = 1, lower.tail = TRUE)

- **q** refers to the value you want to find the area above or below
 - \circ pnorm(q, 0, 1) gives P(Z < q) where Z is N(0,1)
- **mean** refers to μ , defaults to 0
- **sd** refers to σ , defaults to 1
- lower.tail controls which direction to "shade": lower.tail = TRUE goes less than q, lower.tail = FALSE goes greater than q; defaults to TRUE

Code Cheat Sheet 💻

qnorm(p, mean = 0, sd = 1, lower.tail = TRUE)

- p refers to the area under the curve
 qnorm(p, 0, 1) is the number such that the area to the left of it is p
- **mean** refers to μ , defaults to 0
- **sd** refers to σ , defaults to 1
- lower.tail controls which direction to "shade": lower.tail = TRUE goes less than q, lower.tail = FALSE goes greater than q; defaults to TRUE



plotNorm(mean = 0, sd = 1, shadeValues, direction, col.shade, ...)

- **mean** refers to μ , defaults to 0
- **sd** refers to σ , defaults to 1
- shadeValues is a vector of up to 2 numbers that define the region you want to shade
- **direction** can be one of less, greater, outside, or inside, and controls the direction of shading between shadeValues. Must be less or greater if shadeValues has only one element; outside or inside if two
- col.shade controls the color of the shaded region, defaults to "cornflowerblue"
- ... lets you specify other graphical parameters to control the appearance of the normal curve (e.g., lwd, lty, col, etc.)

Code Cheat Sheet 💻

prop_test(x, n, p = NULL, alternative =
c("two.sided", "less", "greater"), conf.level =
0.95)

- **x** is a vector of numbers of successes
- **n** is a vector of sample sizes
- \mathbf{p} is is the null hypothesis value of p or the hypothesized difference in proportions
- **alternative** can be one of less, greater, or two.sided, and controls the direction of the alternative hypothesis. Defaults to two.sided, which must be used to make a confidence interval
- **conf.level** controls the confidence level used to make the confidence interval, must be a single number between 0 and 1.



Your tasks

 Complete the "Try It!" and "Dive Deeper" portions of the lab assignment by copy/pasting and modifying appropriate code from earlier in the document.

How to get help

- Use the "lab" tag on Piazza
- Email your lab instructor



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